

Credit Accumulation and Transfer System enters its fifth phase

The Commission hosted a one-day workshop on 13th February on drafting of minimum standards for the ongoing Credit Accumulation and Transfer System (CATS) project. The event which marked the second meeting of experts was presided over by Dr. Rispa Odongo on behalf of the Commission Secretary, Prof. David Some. The workshop was a follow up of the meeting held in December last year.



Dr Rispa Odongo, Ag. DCS (Quality Audit and Standards)

when she briefed participants on the draft Standards & Guidelines

The Development of Minimum Standards now in its 5th phase, brought together experts from Psychology, Counselling, Community Development, Developmental Studies and Social Work. The experts presented and interrogated draft minimum standards for the targeted disciplines based on the disciplinary groupings of the experts. After the minimum standards for the disciplines under interrogation are developed and agreed upon, a stakeholders' workshop will be held before the standards are published and disseminated to the universities.

CATS is a regional Quality Assurance project initiated in 2007, under the auspices of three regional regulatory agencies - Commission for University Education- Kenya, National Council for Higher Education- Uganda and Tanzania Commission for Universities – Tanzania, to harmonize academic programmes for ease of student movement among the East African member states.



Participants shortly before they broke into groups to fine-tune the minimum standards of their respective specialist disciplines

The minimum standards developed in the past four phases were for Human Medicine, Engineering, Basic Sciences, Agriculture (phase 1), Business Studies and Information Technology/ Computer Science (phase 2), Bachelor of Education with options in Arts, Science, Primary, Special needs, Early Childhood (phase 3), Bachelor of Laws and Master of Business Administration (phase 4).

Generally, minimum standards for the courses under interrogation are drafted in respect of: the course name, course level, details of course content, course outcomes, and modes of delivery, assessment criteria and the study materials for the course.